



OLLSCOIL NA  
GAILLIMHE  
UNIVERSITY  
OF GALWAY

## 2<sup>nd</sup> Year Biotechnology French

### French for Biotechnology II and French Component of Biotechnology Skills with French

<b>Module Code</b>	FR216 and BG204
<b>Credits</b>	5 ECTS (FR216) and 1 ECT (BG204)
<b>Semesters</b>	1 and 2
<b>Module coordinator</b>	<b>Dr. Ornaith Rodgers</b> <a href="mailto:ornaith.rodgers@universityofgalway.ie">ornaith.rodgers@universityofgalway.ie</a> Ext. 3800 AMB-2021 (2 <sup>nd</sup> floor, Arts Millennium Building)
<b>Hours per week</b>	3
<b>Materials</b>	Supplied in class and available on Canvas

#### Module Aims and Objectives

This module is designed for 2<sup>nd</sup> Year Biotechnology students who have already completed the French for Biotechnology I module. The programme aims to further develop students' language skills within a Biotechnology context in order to bring their proficiency in French to Level B2 of the Common European Framework. In particular, this programme aims to reinforce and extend students' vocabulary by exposing them to more complex and specialised language in this domain. The topics studied are in line with those covered by students in their mainstream Second Year Biotechnology programme with a particular focus on the area of bioethics, in order to provide students with the linguistic skills to express coherent opinions and arguments in French. The module also aims to teach students to manipulate known grammatical structures and to introduce them to more complex grammatical structures in French. This programme thus provides students with the space to extend their knowledge of French for Biotechnology using a variety of multimodal language learning activities such as text analysis, a video creation project, discussion classes, communication games, grammar activities and multimedia lab work.

## **Learning Outcomes**

On successful completion of this module, students should be able to:

- 1) discuss a range of biotechnology-related and topical issues in French with ease
- 2) express a coherent viewpoint and argument on a familiar topic
- 3) understand longer video clips/ programmes on topical/ biotechnology related issues
- 4) understand the main points of more complex/ specialized texts
- 5) produce clear and detailed texts on a range of topics relevant to their interests/ biotechnology
- 6) create a video in French on a topic of their choice relating to Biotechnology

## **Module Delivery**

This module is delivered through three 1-hour classes per week devoted to text analysis, grammar/writing skills and oral communication skills.

The text analysis class is devoted to the analysis and discussion of a variety of texts relating to topics such as bioterrorism, vaccine production, cancer research, chimeric embryos and xenotransplantation. These topics aim to encourage students to use the linguistic structures needed to express opinions and arguments in French. Supporting resources such as video clips and other audio-visual materials are used to allow students to engage with this specialist language in a variety of modes. Discussion classes, role-plays, simulations and written reflective pieces are also used to consolidate language learning.

The grammar/ writing skills class is an interactive class focusing on the improvement of students' understanding of the grammar and structures of the French language through the completion of grammar exercises and games, web-based grammar activities and regular written assignments (opinion pieces, reports, commentaries). In Year 2, students extend their knowledge of French grammar by focusing on more advanced structures such as the subjunctive and the passive voice.

The oral communication skills class focuses on the development of students' spoken French. Students are encouraged to speak freely on topics covered in the text analysis class together with topics relating to themselves and their studies. In semester 2 they are required to create a short video in French relating to a Biotechnology topic of their choice. This task-based learning project aims to allow students to engage with a variety of modes and to link their learning of the language with content relating to the discipline of Biotechnology.

Students are expected to attend regularly and to actively engage with the language through their active participation in class and through the regular completion of homework and self-study activities.

### **Module Assessment**

The FR216 module is assessed as follows:

Continuous Assessment	20%
Group Video Project	30%
Final Examination	50%

The French component of the BG204 module is assessed as follows:

Oral Exam	100%
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