## Audit of gender balance on committees

Review of 88 University committees ( 17 central committees and 71 College/School level committees)


## Key Points

- $51 \%$ of committees are fully compliant i.e. committee is comprised of $40 \%$ men and women
- $68 \%$ of committees comprise $\geq$ min. $30 \%$ men and women
- $32 \%$ of committees comprise less than $30 \%$ men and women
- $65 \%$ of central university committees are fully compliant i.e. committee is comprised of $40 \%$ men and women
- Academic Planning \& Resources Committee and Standing \& Strategic Planning Committee of Governing Authority comprise less than $30 \%$ men and women
- 17 committees comprising $\leq 20 \%$ gender representation are listed below ( $19 \%$ of committees)
- Chair of committees (for 78 committees): $47 \%$ female chairs, $51 \%$ male chairs, $2 \%$ co-chairs

| College | Committee | \% Male | \% Female | \% |
| :--- | :--- | :---: | :---: | :---: |
| CoEI | CoEl Academic Affairs | 83 | 17 | $0-20$ |
| CoEI | CoEl Research \& Graduate Studies | 92 | 8 | $0-20$ |
| CMNHS | CMNHS Graduate Studies Committee | 12.5 | 87.5 | $0-20$ |
|  | CMNHS Inter-professional Learning Committee | 20 | 80 | $0-20$ |
| CMNHS |  | 0 | 100 | $0-20$ |
| CMNHS | SHS Research Committee | 7 | 93 | $0-20$ |
| CMNHS | SHS School Board (all staff members) | 0 | 100 | $0-20$ |
| CMNHS | SHS Strategic Planning Committee | 0 | 100 | $0-20$ |
| CMNHS | SHS Civic Engagement Committee | 10 | 90 | $0-20$ |
| CMNHS | SoNM Postgraduate Directors Committee | 0 | 100 | $0-20$ |
| CMNHS | SoNM Undergraduate Directors Committee | 13 | 86 | $0-20$ |
| CMNHS | SoNM School Board | 10 | 90 | $0-20$ |
| CMNHS | SoNM School Student Affairs | 15 | 85 | $0-20$ |
| CMNHS | SoNM Programme Board | 8 | 92 | $0-20$ |
| CMNHS | SoNM School Research Committee | 10 | 90 | $0-20$ |
|  | SoNM School Teaching and Learning Committee | 20 | 80 | $0-20$ |
| CMNHS | SMM Internationalisation Committee | 20 | 80 | $0-20$ |
| CMNHS | SoNM | 20 |  |  |
| CASSCS | SoPSS Executive |  |  | 0 |

